

Reviewer

CP#

8175

Please enter your Legal Entity number:

LE

0713

Please enter your School Code

SC

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Are all profile components present?

☒ Yes

☐ No

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

☐ Yes

☒ No

What academic performance components are missing? Title I will review all purposes of all correlates.

all components missing

Efficiency - Are all components present?

☐ Yes

☒ No

What efficiency components are missing?

all components missing

Learning Environment - Are all components present?

☐ Yes

☒ No

What learning environment components are missing?

all components missing

Mathematics - Are all components present?

- ☒ Yes
- ☐ No

Mathematics - Measurable Objectives:

- ☒ Measurable objective clearly articulates the relationship to school/district goals.
- ☐ Measurable objective contains necessary components for all levels of system (students, teachers, leaders).
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ Multiple tools are listed to gather data for measurable objectives.

Mathematics - Identified Strategies:

- ☐ Strategies are clear and focused.
- ☐ Rational is given for choice of strategies.
- ☐ Specific and research-based strategies stated.
- ☐ Strategies are measurable.
- ☐ Method, materials, and timeframe for implementing strategies are indicated.
- ☒ Strategies are based on realistic expectations.
- ☐ Mathematics identified strategies are unclear and/or lacks specificity.
- ☐ Mathematics identified strategies do not support stated goal.

Mathematics - Resources:

- ☐ Resources provide realistic attainment of goal through strategies and professional development.
- ☐ The 2009 Mathematics Content Standards are included.
- ☒ Involve the entire staff as your school/district implements the yearly action plan.
- ☐ Evaluation of the student data is used to assess the impact of current resources used.

Reading - Are all components present?

- ☒ Yes
- ☐ No

Reading - Goals:

- ☒ Reading goal based on CRT data.
- ☐ Reading goal is unrealistic for a school year.
- ☐ Reading goal lacks specificity, what grade levels are targeted?
- ☐ Reading goal is not measurable as stated.

Reading - Measurable Objectives:

- ☐ Measurable objective not included in the plan.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☒ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.

Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☐ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☒ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

Curriculum Development - Are all components present?

- ☐ Yes
- ☒ No

What curriculum development components are missing?

other resources is marked n/a

Curriculum Development: (District)

- ☒ Curriculum development goal is measurable.
- ☐ Curriculum development goal is not measurable.
- ☐ Curriculum development goal based on consortium revision cycle.
- ☐ Measurable objective not included in the report.
- ☐ Measurable objective does not clearly articulate the relationship to school/district goals.
- ☐ Measurable objective contains all necessary components.
- ☐ Measurable objective develops/demonstrates a strong relationship to school/district goals and focuses on meaningful school improvement issues.
- ☐ Measurable objective effectively supports focused, meaningful continuous school improvement.
- ☐ The communication arts standards were revised in 2010, consider that in curriculum review.

Other #1 - Are all components present?

☐ Yes

☒ No

What other components are missing?

n/a

Other #2 - Are all components present?

☐ Yes

☒ No

What other components are missing?

n/a

Do you want to complete the additional Title I questions?

☐ Yes

☒ No